EFFORTS TO IMPROVE THE OUTCOMES OF LEARNING IN ISLAMIC RELIGIOUS EDUCATION ON THE MATERIAL OF THE LETTER AN-NASR THROUGH THE APPLICATION OF THE DISCUSSION METHOD

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Abstract: Islamic Religious Education is a process of guidance by students towards the development of the soul and body. The weakness of the learning process developed by teachers is one of the problems faced by the world of education. The task of Islamic religious teachers is to guide, teach and train students. Teachers tend to deliver lesson materials through lectures, group learning, but only a few students are classified as active, so it is necessary to improve learning outcomes. One effort that can be done is to apply a learning method that aims to improve student learning outcomes and student motivation. This research method uses Classroom Action Research (CAR) which consists of 2 cycles. Based on the results of the study, there was an increase in learning achievement and maximum KKM values and was proven by the average value in cycle I of 63% while in cycle II there was a higher increase of 77%.

Keywords: Discussion Method, Elementary School, Islamic Religious Education

INTRODUCTION

The weakness of the learning process developed by teachers is one of the problems faced by the world of education. The learning process that occurs in the classroom is carried out according to the abilities and tastes of the teacher. In fact, the ability of teachers in managing learning is not evenly distributed according to the educational background of the teacher. Islamic religious education has a very important role in human life. Religion is a guide in efforts to realize a meaningful, peaceful and dignified life. Realizing how important religion is for everyday life, internalizing religious values in the life of each individual becomes a necessity, which is found through formal and non-formal education. In this regard, education is a learning process that must be gone through by someone in order for behavior to change. One of them is through Islamic Religious Education. Islamic Religious Education is a process of guidance by the object of education towards the development of the soul and body with certain materials. Based on the results of the

researcher's observations, the learning outcomes of Islamic Religious Education in class III of State Elementary School 12 Meulaboh are relatively low. The low learning outcomes of students according to the researcher's analysis are influenced by the teacher's learning method which does not involve students enough and seems monotonous, only some students are active. So teachers have tried to improve students' learning achievement, such as by giving assignments and studying in groups.

One effort that can be done is to apply a learning method that aims to improve student learning outcomes, namely so that students can understand Islamic Religious Education lessons well and enthusiastically. One of them is the Project method. The advantage of this method is that it can change students' thinking patterns from narrow to broad and comprehensive in viewing and solving problems. Based on several of these problems, the researcher will conduct research and observations to improve student learning outcomes on An-Nasr material.

METHODS

The subjects of research II were all class teachers and students. Classroom action research (PTK) consists of 2 cycles. Each cycle is held 2 times. This is intended so that students and teachers can adapt to the learning methods applied. So that the research results can be used in the next process. The stages it goes through are, (1) planning/preparing for action, (2) implementing action, (3) observation, (4) reflection.

RESULTS

After the researcher conducted the initial learning outcomes of students, which had been known classically in the subject of Islamic Religious Education, the material on the obligatory attributes of Allah was still relatively lacking and averaged 49%.

Tabel 1. Pre-Action Learning Test Results

NO	Kode Sampel	Nilai	Keterangan
1	MUHAMMAD ALDI SAPUTRA	60	Currently
2	MUHAMMAD AZIS SYARIFIN	60	Currently
3	MUHAMMAD NUR AFRIZAL	60	Currently
4	NADIATUR ASRAL	40	Not enough
5	NAUFAR AFKAR	50	Currently
6	ONIK SAHARA	50	Currently
7	PUTRO FAYYIIZAH	60	Currently
8	QEYZHA JULFA ATHAYA	40	Not enough
9	RAFFIZAL	40	Not enough
10	RAHMAD AULIANDA	60	Currently

11	SOFIA TUNISA	30	Not enough
12	TATA MAQFIRAH	50	Currently
	Jumlah	970	Currently
	Rata-rata	49	Not enough

Tabel 2. Category of Student Learning Outcome Standard Classification Before Action

Klasifikasi	Interval	Frek	%
Very good	90 sd 100	0	0,0
Good	70 sd 89	1	5,0
Currently	50 sd 69	4	55,0
Not enough	30 sd 49	7	40,0
very less	10 sd 29	0	0,0
Amount		12	100

Based on the table, it can be seen that the average student learning outcomes are 49%, meaning that student learning outcomes are in the interval 30-49 with a less than satisfactory category, so corrective action is needed to improve student learning outcomes in cycle I.

Siklus I
Tabel 3. Teacher Activities in Cycle I

NO	AKTIVITAS YANG DIAMATI	Meeting I Ya	Meeting I Tidak	II Ya	II Tidak	Total Ya	Total Tidak
1	The teacher determines the theme, namely the subject matter based on the competency standards to be achieved..	√		√		2	0
2	The teacher links the predetermined theme, namely the material being studied, with other subjects.	√		√		2	0
3	The teacher describes the relationship between the theme to be achieved and other subjects.	√		√		2	0
4	The teacher makes a chart to illustrate the relationship between the theme of the material being studied and other lessons.		√		√	0	2
5	The teacher determines the indicators to be achieved in relation to the theme of the material being studied.		√		√	0	2
6	The teacher explains the material being studied and relates it to other lessons.	√	√			1	1
7	The teacher conducts a question and answer session on themes related to the material being studied.	√		√		0	2
8	To make it easier for students to relate the main theme to themes in other subjects, the teacher divides students into 4 groups.	√		√		0	2
	Amount	3	5	4	4	7	9
	Persentase	38%	63%	50%	50%	44%	56%

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Tabel 4. Aktivitas Siswa Pada Siklus I pertemuan Pertama

Nama Siswa	Aktivitas								Alternatif	
	1	2	3	4	5	6	7	8	Ya	Tidak
MUHAMMAD ALDI SAPUTRA	√	√		√	√		√		5	3
MUHAMMAD AZIS SYARIFIN		√	√		√	√	√	√	6	2
MUHAMMAD NUR AFRIZAL	√		√			√			3	5
NADIATUR ASRAL	√	√	√		√	√			5	3
NAUFAR AFKAR		√		√			√	√	4	4
ONIK SAHARA	√			√	√	√	√	√	6	2
PUTRO FAYYIIZAH			√		√	√	√	√	5	3
QEYZHA JULFA ATHAYA	√		√	√	√	√	√		6	2
RAUDHAH TULJANNAH		√	√			√		√	4	4
RAHMAD AULIANDA	√	√			√			√	4	4
SOFIA TUNISA	√		√	√			√	√	5	3
TATA MAQFIRAH	√	√		√	√	√			5	3
Amount	12	12	11	10	13	14	11	10	93	67
Rata-rata (%)	60%	60%	55%	50%	65%	70%	55%	55%	58%	42%

Tabel 5. Aktivitas Siswa pada Siklus I Pertemuan Kedua

Nama Siswa	Aktivitas								Alternatif	
	1	2	3	4	5	6	7	8	Ya	Tidak
MUHAMMAD ALDI SAPUTRA	√			√	√		√		5	3
MUHAMMAD AZIS SYARIFIN	√	√	√		√	√	√	√	7	2
MUHAMMAD NUR AFRIZAL	√		√	√	√				4	4
NADIATUR ASRAL	√	√	√		√	√	√		6	2
NAUFAR AFKAR		√		√	√	√	√	√	6	2
ONIK SAHARA	√		√	√	√		√	√	6	2
PUTRO FAYYIIZAH	√	√	√		√	√	√	√	7	1
QEYZHA JULFA ATHAYA	√		√	√		√	√		5	3

	1	2	3	4	5	6	7	8	Ya	Tidak
RAFIZAL	√	√	√		√	√		√	6	2
RAHMAD AULIANDA	√	√			√	√		√	5	3
SOFIA TUNISA	√		√	√	√		√		5	3
TATA MAQFIRAH	√	√			√				3	5
Amount	15	12	12	12	14	13	12	13	103	57
Rata-Rata (%)	75%	60%	60%	60%	70%	65%	60%	65%	64%	36%

Tabel 6. Recapitulation of Student Activities in Cycle I

NO	Siklus I		Activity								Activity	
			1	2	3	4	5	6	7	8	Ya	Tidak
1	The first meeting	Amount	12	12	11	10	13	14	11	10	93	67
		Persentase	48%	48%	44%	40%	52%	56%	44%	40%	58%	42%
2	Second Meeting	Amount	15	12	12	12	14	13	12	13	103	57
		Persentase	75%	60%	60%	60%	70%	65%	60%	65%	64%	36%

Based on the results of tests conducted on students, in cycle I it can be seen that student learning outcomes are still classified as moderate with an average of 65.8%.

Table 7. Student Learning Outcome Test in Cycle I

NO	Name	Mark	Information
1	MUHAMMAD ALDI SAPUTRA	70	Good
2	MUHAMMAD AZIS SYARIFIN	60	Currently
3	MUHAMMAD NUR AFRIZAL	80	Good
4	NADIATUR ASRAL	70	Good
5	NAUFAR AFKAR	60	Currently
6	ONIK SAHARA	60	Currently
7	PUTRO FAYYIIZAH	70	Good
8	QEYZHA JULFA ATHAYA	60	Currently
9	RAFFIZAL	50	Currently
10	RAHMAD AULIANDA	60	Currently
11	SOFIA TUNISA	50	Currently
12	TATA MAQFIRAH	60	Currently
	Jumlah	1250	Very good

	Rata-rata	63	Currently

Table 8. Recapitulation of Student Learning Outcomes in Cycle I

Klasifikasi	Interval	Frek	%
Very good	90 sd 100	0	0,0
Good	70 sd 89	1	5,0
Currently	50 sd 69	11	55,0
Not enough	30 sd 49	8	40,0
very less	10 sd 29	0	0,0
Amount		20	100

Siklus II

Tabel 9. Aktivitas Guru Pada Siklus II

NO	AKTIVITAS YANG DIAMATI	Siklus I Meeting I F Ya	Siklus I Meeting I F Tidak	Siklus I Meeting II F Ya	Siklus I Meeting II F Tidak	Amount F Ya	Amount F Tidak
1	The teacher determines the theme, namely the subject matter based on the competency standards to be achieved.	√		√		2	0
2	The teacher links the predetermined theme, namely the material being studied, with other subjects.	√		√		2	0
3	The teacher describes the relationship between the theme to be achieved and other subjects.	√		√		2	0
4	The teacher makes a chart to illustrate the relationship between the theme of the material being studied and other lessons.	√		√		1	1
5	The teacher determines the indicators to be achieved in relation to the theme of the material being studied.	√			√	2	0
6	The teacher explains the material being studied and relates it to other lessons.	√		√		2	0
7	The teacher conducts a question and answer session on themes related to the material being studied.		√	√		1	1
8	To make it easier for students to relate the main theme to themes in other subjects, the teacher divides students into 4 groups.		√		√	0	2
	Amount	5	3	7	1	12	4
	Percentage	63%	38%	88%	13%	86%	29%

Tabel 10. Aktivitas Siswa Pada Siklus II Pertemuan Pertama

Nama Siswa	Activity 1	2	3	4	5	6	7	8	Activity Ya	Tidak
AISYAH	√	√	√	√	√	√	√	√	8	0
MUHAMMAD RAFA ANHAR	√		√	√		√	√	√	6	2
M.MARDANI		√		√	√		√		√	5	3

Nama Siswa	1	2	3	4	5	6	7	8	Ya	Tidak
MUHAMMAD LUTHFI	√	√	√		√	√	√		6	2
M. NAFIS FAUZAN	√		√	√		√	√	√	6	2
NAUFAL ALIFALLAH		√	√	√	√		√	√	6	2
PUTRI AULIA	√	√	√		√	√	√	√	7	1
RUSLAINI	√	√	√	√	√	√	√		7	1
RAUDHAH TULJANNAH	√	√	√	√	√	√		√	7	1
ULFA NADYATUL ZIKRA	√	√	√		√			√	5	3
MUHAMMAD RAFIUL IKRAM	√	√		√	√	√		√	6	2
Amount	17	15	15	15	14	17	14	15	122	38
Average (%)	85%	75%	75%	75%	70%	85%	70%	75%	76%	24%

Tabel 11. Aktivitas Siswa Pada Siklus II Pertemuan Kedua

Nama Siswa	Aktivitas								Alternatif	
	1	2	3	4	5	6	7	8	Ya	Tidak
AISYAH	√	√	√	√	√	√	√	√	8	0
MUHAMMAD RAFA ANHAR	√	√	√		√	√	√	√	7	1
M.MARDANI		√	√	√	√		√	√	7	1
MUHAMMAD LUTHFI		√	√		√	√	√		6	2
M. NAFIS FAUZAN	√	√	√	√	√	√	√	√	8	0
NAUFAL ALIFALLAH		√	√	√	√		√	√	6	2
PUTRI AULIA	√	√	√		√	√	√	√	7	1
RUSLAINI	√	√	√	√	√	√	√	√	8	0
RAUDHAH TULJANNAH	√	√	√	√	√	√		√	7	1
ULFA NADYATUL ZIKRA	√	√	√		√	√	√		7	0
MUHAMMAD RAFIUL IKRAM	√	√		√	√	√		√	6	2
Amount	19	18	18	15	18	19	16	16	139	21
Average (%)	95%	90%	90%	75%	90%	95%	80%	80%	87%	13%

Table 12. Recapitulation of Student Activities in Cycle II

No	SCycle II		Activity								Activity	
			1	2	3	4	5	6	7	8	Ya	Tidak
1	The first meeting	Amount	17	15	15	15	14	17	14	15	122	38
		Persentase	85%	75%	75%	75%	70%	85%	70%	75%	76%	24%
2	Second Meeting	Amount	19	18	18	15	18	19	16	16	139	21
		Percentage	95%	90%	90%	75%	90%	95%	80%	80%	87%	13%

Table 13. Student Learning Outcome Test in Cycle II

NO	Name	Mark	information
1	AISYAH	80	Good
2	MUHAMMAD RAFA ANHAR	80	Good
3	M.MARDANI	90	Verry Good
4	MUHAMMAD LUTHFI	70	Good
5	M. NAFIS FAUZAN	70	Good
6	NAUFAL ALIFALLAH	70	Good
7	PUTRI AULIA	90	Verry Good
8	RUSLAINI	70	Good
9	RAUDHAH TULJANNAH	70	Good
10	ULFA NADYATUL ZIKRA	80	Good
11	ALYA ATHIFAH ZUHRA	70	Good
12	MUHAMMAD RAFIULKIRAM	70	Good
	Amount	1540	Verry Good
	Average (%)	77,00	Good

Table 14. Recapitulation of Student Learning Outcomes in Cycle II

Klasifikasi	Interval	Frek	%
Very good	90 sd 100	3	25
Good	70 sd 89	9	75
Currently	50 sd 69	0	0
Not enough	30 sd 49	0	0
very less	10 sd 29	0	0
Amount		20	100,0

Table 15. Comparison of Student Learning Outcomes Before and After Cycle I & Cycle II Actions

Pembelajaran		initial data		Cycle I		Cycle II	
Klasifikasi	Standar	Frek	%	Frek	%	Frek	%
Very good	90 sd 100	0	0	0	0	3	25
Good	70 sd 89	1	5	4	35	9	75

Currently	50 sd 69	5	55	8	65	0	0
Not enough	30 sd 49	6	40	0	0	0	0
very less	10 sd 29	0	0	0	0	0	0
Amount		12	100	12	100	12	100

DISSCUSION

Selanjutnya dari hasil penelitian pada data awal menunjukkan bahwa hasil learning before the corrective action, it turns out that student learning outcomes have increased, namely perfect, it can improve student learning outcomes. Through the improvement of the process of implementing the Project method in cycle II, students who get very good grades are 25%. Then students who get good grades are 75%. There are no students who get average grades. The increase in student learning outcomes in cycle II compared to the previous cycle proves that through the repetition method with peer tutors in the Islamic Religious Education learning process, it can improve the learning outcomes of class III students of Elementary School 22 Meulaboh.

CONCLUSION

Based on the results of the analysis and discussion in Chapter IV above, it can be concluded that the application of the Project method can improve learning outcomes in Islamic Religious Education (PAI) lessons for grade III at Elementary School 22 Meulaboh. This success is influenced by the application of the Project method, student learning outcomes are better, which means that students have positive changes in following the learning process given by the teacher and in solving problems in their learning. With these conditions, the level of acceptance and student learning outcomes increase. The maximum application of the Project method in Islamic Religious Education (PAI) lessons is evidenced by an increase in learning outcomes before the action is taken to cycle I and to cycle II. Before the action was taken, student learning outcomes were classified as lacking with an average of 49%, there was an increase in cycle I with an average of 63%. While student learning outcomes in cycle II also increased with an average of 77% with a good category, this proves that the Project method can improve the learning outcomes of grade III students at Elementary School 12 Meulaboh.

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